



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**Sahyadri Valley College of
Engineering and Technology,
Rajuri**

- Name of the Head of the institution **Dr. Sanjay Bhaskar Zope**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02132203409**
- Mobile No: **9767580000**
- Registered e-mail **sahyadri101@gmail.com**
- Alternate e-mail **sahyadrivalleycollege@gmail.com**
- Address **AP-Rajuri, Taluka- Junnar**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **412411**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status

Self-financing

- Name of the Affiliating University
- Name of the IQAC Coordinator
- Phone No.
- Alternate phone No.
- Mobile
- IQAC e-mail address
- Alternate e-mail address

Savitribai Phule Pune University

Mr. Deepak Kumar Jha

02132203410

02132203410

9767580000

sahyadriyalleycollege@gmail.com

manoj1985.111@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.sahyadriyalleycollege.com/naac/index.htm>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sahyadriyalleycollege.com/naac/index.htm>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

10/04/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	00	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty and students have attended various online workshops, seminars, conferences.

2. Online teaching strengthened

3. Covid safety measures implemented

4. College arrange various online guest lecture

5.Many students works as a volunteer in covid

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen online teaching requirements	1. Microsoft teams platform was finalized for the online teaching 2. Training was conducted for Microsoft Teams coordinator 3. M-Teams accounts were opened for Faculty and students. 4. Online trainings conducted for students and faculty
To conduct online In-sem examination using google forms or myexamo portal	1. Online In-Sem examinations were conducted successfully
To achieve covid safety for students and staff	1. Training program for sanitization and disinfection for supporting staff was conducted 2. Posters for Covid prevention were displayed in each building 2. Time Table for sanitization of class rooms and common areas was made and implemented by HoDs
Discussion on revised plan of SSR and its submission by Dec 2021	1. Criteria in charges have been appointed 2. Collection of data and preparation of SSR is in process

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic monitoring committee	04/06/2021

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Sahyadri Valley College of Engineering and Technology, Rajuri
• Name of the Head of the institution	Dr. Sanjay Bhaskar Zope
• Designation	Principal
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• Financial Status	Self-financing
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• Mobile	9767580000				
• IQAC e-mail address	sahyadrivalleycollege@gmail.com				
• Alternate e-mail address	manoj1985.111@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sahyadrivalleycollege.com/naac/index.htm				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sahyadrivalleycollege.com/naac/index.htm				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NILL	NILL	NILL	00	00	
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Name of the statutory body	

Name	Date of meeting(s)
Academic monitoring committee	04/06/2021

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/01/2022

15.Multidisciplinary / interdisciplinary
Sahyadri Valley College of Engineering and Technology, has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like Hackathons etc. Currently, SVCET is in process of revision of its curriculum for students admitted in session 2021-22 and onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.
16.Academic bank of credits (ABC):
We have already implemented for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. Revision of curriculum has been started for year 2021. These revisions are applicable for students admitted in session 2021-22 and onwards. We are in the process of developing a system for executing ABC in true spirit.
17.Skill development:
The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc. *SVCET IMPLEMENTATION PLAN: Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with National Skill Development Corporation (NSDC) PARTNERSHIP & SPONSORSHIP: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
SVCET INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online

platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College was accredited by NAAC in the year 2017 is implementing OBE for various programmes specially in engineering courses. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model.

20.Distance education/online education:

SVCET INITIATIVE: NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of rural and tribal belt of state.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	414
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	215
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	91
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	4345242 . 08
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	250
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Savitribai Phule Pune University (SPPU). So the institute implements the curriculum prescribed by SPPU. The SPPU provides the academic calendar for every semester. Subject choices are taken from faculty members and subject distribution is done ahead of time based on faculty choices. Every faculty prepares a course file consisting of a teaching plan and syllabus to be discussed during the sessions with respect to expected outcome. Content delivery is aligned in such a way to achieve expected course outcomes. The planning of the academic year and other programs is discussed in HoD meeting first and then in department meetings. The minutes of meeting are prepared for these meetings based on the points discussed and decisions made. Timetable is prepared based on the discussions in the HoD meeting and thereafter faculty meeting. It includes the slots for STP sessions and TG meetings, etc. TG meeting records are kept by individual mentor faculty. The students are required to carry out mini projects, projects. Bridge courses and value addition programs are taken up through student training programs.. Students are undergoing various courses through NPTEL, Spoken Tutorials, IBM SkillsBuild, Courses, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university academic calendar provides date of commencement of the academic session, duration of semester, period of examinations like university practical/oral examinations and final semester examinations etc. Based on the university academic calendar, college prepares the academic calendar which provides detailing of the curriculum implementation. At the outset, the meetings of all the department heads, IQAC coordinator along with Principal is conducted to develop strategies for effective implementation of

the curriculum and accordingly academic calendar of institute gets prepared. It mentions dates of commencement of the academic session, duration of semester, period of internal assessment tests like Unit tests, Prelim examination, mock practical/oral exam, mock online exams, final semester examinations etc. Every department prepares their own calendar in line with the academic calendar of the institute, with the inclusion of cocurricular and extra-curricular activities. It includes guest lectures, workshops/trainings for students, industrial visits, seminars and Cultural Fest, Sports Events and Tech fest under the name svcet fest.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sahyadriavalleycollege.com/naac/index.htm

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

254

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes regular as well as audit courses which inculcate the values like professional ethics, gender equality, human and social responsibilities, sustainable development, environmental conservation etc. in all the programs. Various co-curricular/extracurricular activities as well as induction/orientation programs were conducted to cultivate these values among the students. The professional ethics are imparted through courses like code of conduct, business communication skills, soft-skills, seminars, internships and projects etc. The students are encouraged to undertake projects based on social needs considering environment and sustainability issues. The students are made aware of the professional ethics through sessions on projects and finance management, intellectual property rights, plagiarism, consumerism, project orientation etc. Gender Sensitization Awareness is created through webinars like 'Gender Equality awareness', 'Creating safe and positive workplace' etc. The students are actively involved in activities like tree plantation, collection and disposal of e-waste/plastic etc. They also celebrate the days of national and international importance.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1E059YpZH2K20mD03ceUAhGR9cq6nvKmD/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

642

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response : The learning abilities of the students are increase by conducting by different type activities like course faculties, Parent teacher guardian, various group discussion, student compitation including poster, paper presentation, organized the different events ,and these learning levels are identified based on the attendance, interactions, progressive assessment, internal evaluation, student responses in extra curricular, the students are categorized into Advanced learner and Slow learners. Few specific activities conducted by teachers for Advanced learners are : Students are encouraged to participate in Online Certifications, social coding event that brings computer programmers and other interested people together to improve upon or build a new software program, Code chef, Idea presentations, prestigious participation in Association for Computing Machinery, ICPC , Google Facilitator, Editorial Members in Google opportunities, leveraged by these advanced learners. Internship, Consultancy, Sponsored projects and Entrepreneurship opportunities are provided to these students. Specific activities conducted by teachers for Slow learners are: Extra Coaching, notes, and assignment, Counselling at various stages like, Class Teacher, Academic Co-ordinator, HoD and Dean Academics. The outcome of these extensive efforts are Qualitative results and University Rank Holders.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
336	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following procedures are strictly adhered to throughout the Departments in order to strengthen the teaching and learning process within the Institute. Several of the mainly positive highlights

practised: The curriculum includes insight into practical demonstrations with Mini Projects, Seminars, and Projects. Additionally, different platforms for simulation-based learning are made available, and coding events like Code Chef, e-Yantra, Hackathons, events are made available to strengthen experimental learning. Departments use a variety of strategies to increase student participation, including audio-visual technique, online virtual lab settings, practical demonstrations and mini projects, language lab, seminars and projects, field work, etc. The Plan-Do-Check-Act (P-D-C-A) cycle is strictly adhered to in order to complete all academic obligations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In response, schooling that is ICT enabled improves educational quality. The labs and classrooms at SVCETare equipped with ICT.

There are projectors installed, and the campus has high-speed WiFi. The faculty members employ a variety of ICT-enabled

applications, including as Google Classroom, Virtual Labs, Google Files, and Google Forms, to improve the quality of teaching and learning. For the efficient conduct of laboratories, a multimedia setup, smart desktop, have been established. For the efficient conduct of laboratory assignments, lab manuals are prepared. Activities focused on the students are carried out using online drawing tools. Animations and simulations are used to enhance the efficiency of teaching and learning through PowerPoint presentations. The right platform, is used to upload video lectures and lecture notes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Either internal and external assessments are given to the students. The Institute follows a well-defined methodology when conducting internal evaluations. The

The frequency and format of internal examinations are clearly laid out at the outset of the academic programme to allow students to schedule their coursework accordingly. The faculties conduct these evaluations in a timely and open manner. The table examining these methods of assessment is provided below: Table: Frequency & style of internal evaluations:

Students are continually evaluated internally by giving the proper weight to things like lab attendance, understanding of experiments, and journal or file presentation. This evaluation is open to the public and is completed in the labs in front of the students. Throughout the academic year, final-year student project work is also evaluated internally. Presentations made by the students are included on occasion. The faculty panel judges these presentations and the resulting project work. A panel member is the project guide. The project group is informed of the pupils' grades in order for them to improve their work. The evaluation of Mini-Projects also involves a similar level of work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Evaluation of the term work

The evaluation of term work is a transparent procedure that considers regularity, presentation, understanding, and other factors. The instructors grade the pupils right there in the lab. All complaints are swiftly addressed by the professors. 1. Class tests and homework Every theory course has two in-class exams per semester. It is an online/offline method of conduct. Any disagreement or complaint is quickly resolved by the faculty and relevant committee. 1. Ongoing assessment of major and small projects Throughout the academic year, final-year student project work is also evaluated internally. The panel of faculty members evaluates these talks and, consequently, the project work. A panel member is the project supervisor. The project group is informed of

the pupils' grades in order for them to improve their work. As a result, the evaluation is open and any questions are answered by the guide, panel, and appropriate supervisor. 1. Comments from students Every term, the students' online comments on the instruction, practicals, assessments, and other topics are gathered. The head of the school promptly notifies the appropriate faculty of any complaint or difficulty raised by the students and ensures that improvements will be made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute adheres to an outcome-based evaluation method, which is mandated. Engineering adhere to defined programme objectives. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have all been defined for each school. PSOs are specifically specified programme outcomes that learners achieve at the conclusion of the programme. Two or three PSOs are formalised for each programme after discussion with senior professors, the head of the department (HoD), and stakeholders. Teachers, pupils, and other stakeholders are informed of these POs and PSOs through the website of the school, posters, and events. The following is the list: 1. Page of the Institute 2. Notice posters in the classrooms. 3. Noticeboards in laboratories 4. In each department's hallways and office areas, there are posters. 5. Manuals for lab work 6. Workbook for projects 7. Meeting documentation

8. Department Daily Updates 9. Files for faculty courses 10. Meetings with departments 11. During classroom instruction 12. Using different feedback forms 13. Parent-teacher meetings

When the university does not provide COs, faculty members prepare the same in accordance with standards for each programme. Together with the department head, the topic teacher creates the course outcomes using Bloom's taxonomy

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sppuquestionpapers.com/syllabus/be
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (POs) and Course Outcomes (COs) are defined in accordance with the standards, as was mentioned in previous sections of SVCET and the Institute uses an outcome-based evaluation system. Programs are implemented with clear POs and COs, and care is taken to fulfil the institute's mission and vision.

The attainment level of the POs, PSOs, and COs is a crucial parameter that plays a crucial part in any outcome-based system. This makes it easier for students to create an academic culture. Every programme has a separate academic monitoring committee that maintains track of attendance, the teaching-learning process, student evaluations, and overall academic performance. a. Evaluating the results of internal assessments for course outcomes This encompasses the student's performance over the course of the semester as measured by attendance for theory and practical classes, regular test exams, assignments, ongoing evaluation, term work, etc. For effective alignment of COs with POs, questions in the assessment instruments are well mapped with COs. b. Evaluating academic progress made as evidenced by university exams

A university end-of-semester test makes up this. Based on the pupils' performance on the aforementioned assessment tools, CO Attainment is calculated. Based on prior outcomes or achievements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year	
105	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sahyadrivalleycollege.com/naac/naac-ssr.htm
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.sahyadrivalleycollege.com/naac/aqar-pdf/StudentSatisfactionSurvey%202020-2021.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential 02-03 days camp in nearby adopted village and several activities are carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation, Shramdan, Social interaction, Group discussion on Environmental awareness, Women empowerment, National Integrity. Annual Quality Assurance Report of SVCET Blood donation camp etc The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, fit India events for health, Swachhta Abhiyan, National equality awareness. The students welfare group organizes various activities like music & mind, abhiroop sansad, Marathi rajbhasha din, workshops on financial planning, vigilance day, disaster management etc for holistic development of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate availability and best possible utilization of physical infrastructure to support the teaching learning process. The institution has a well-developed campus of 15 acres of land.

Classrooms: The Institute has ICT enabled digital Classrooms and seminar halls. These are equipped with LCD projectors with audio visual facility, E-podium, smart boards, Web cam with stand, Pen tablet and Internet connection. In pandemic it facilitated in blended teaching learning process.

Laboratories: Every department has modernized laboratories with latest equipment and has sufficient licensed software, open source tools to cater the requirements of curriculum & industry enabled teaching. The Institute has a well-equipped workshop with all modern machinery. Learning management system is used for conduction of online practical during pandemic. A virtual lab helped for online practical simulation experience.

Computing facilities: The institute has state of art computing facilities with computers and servers having latest configurations. The campus is Wi-Fi enabled and has secured intranet facilities with firewall as well as antivirus software. Various ICT tools such as Google suit, Microsoft teams etc. are being used effectively.

Library: Central library is fully automated with ERP WEBDESK software and is equipped with all E-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1USPzIOJrXt0_9v-M9Wqp38AUeIEQB4V2/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure facilities are provided to students for cultural activities such as drama, dance, singing competitions etc. Activity rooms are provided to the students participating in

cultural activities and competitions like Purushottam, Under university championship, Internal college championship , street plays etc. Activity rooms are equipped with various instruments like Tabla, Zembe, Drum set Amplifier, Speakers etc. The Institute has the auditorium for performing arts, with the seating capacity of more than 600 audiences.

Sports and games: The Institute has outdoor sports facility as well as sports complex for indoor games like Badminton and Table Tennis. Two spacious playgrounds of about 9000 and 6000 sq.m. are available for basketball , volleyball, handball, Cricket, Kho-Kho etc. Kits for cricket, basketball, badminton, football, athletics, football, tennis sports are available.

Gymnasium: The institute has air conditioned gymnasium equipped with treadmills and strength machines etc. All types of bars, plates & benches, twister sitter and standing, abdominal board, chin up, cable cross over, decline & incline bench press, hyperextension, dipping with hip flexor, power cage, seating and standing calf machine, heap adductor, jogging cycles, double bars etc. are also available.

Yoga: The Institute has a yoga center where students and faculty members do meditate and practice yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1hBG-R18p323xX0Jk165RGLVM9czz_y9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10YzLSF4k-yjlr7RX1LZimdkiiA0uBfsq/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4194023

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation: Library is automated since the year 2011 with KOHA library management software and from the academic year 2020-21, the library has migrated to the cloud based 'KOHA' library management software . It contains different modules.

Report generator- It helps to generate various reports such as book transaction report, library member report, library books summary report, etc.

Library has subscribed various e-resources such as Science Direct, Jgate, DELNET, E-books package, etc and the remote access provided through ERP. During the COVID 19 pandemic students were access these resources through ERP login.

The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of DELNET. Initiatives taken by the University, are the following :

1. Free WI-FI, internet access, download and printout facility have been provided.
2. Reprographic facilities.
3. Organization of Book Exhibitions/Display of new books.
4. Proper system of feedback from users to improve library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1tcHDznB_9vWn52TSSBet00d6fIsI2GrQ/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
241600	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
550	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Institute has state of the art IT facilities with latest configurations, necessary licensed software, and Wi-Fi facility. Computing Facility: Computing facilities with latest configurations are procured. Central server room is equipped with servers having latest configuration. Blended teaching learning facility is enhanced by procuring tablet-PCs, smart boards, web cameras and audio systems. The Institute has purchased Lenovo 10th Generation Intel i5 computer, Wi-Fi enabled Network Printer and DLP Projectors . Software: The Institute has renewed licensed software like AutoCAD, MATLAB, CREO,ANSYSetc, from time to time. Timely renewal of Licensed Antivirus software and firewall is carried out .The Institute has procured Google Suit and Microsoft Campus Agreement	

MSCA. Microsoft EDU-CLOUD is updated .

Intranet/LAN: Institute has manageable D-linkswitches network with fiber connectivity. Internet leased line of 200MBPS is updated to 300 MBPS. Sophos Firewall provides security with modular connectivity options for LAN, WAN, and wireless needs.

Wi-Fi Access: Institute has Wi-Fi facility in entire campus with Access Point as a wireless controller.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yBzo0BXIpTWKzrA7VPb8ypvowSm2rGy1/view?usp=sharing

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Utilization of same is planned and monitored through regular schedule. Systematic procedures and policies are defined for maintaining these facilities through in-house or external agency. Every equipment purchased is entered and monitored through dead stock register and history cards are maintained for successive records.

Laboratory maintenance is supervised by lab in-charge and is carried out by technical/lab assistant. In the event of any major repair/maintenance, the authorized agency is appointed. The measuring instruments are calibrated from the standard agency. Different training programmes are arranged for technical/lab assistants to enhance their skill sets. Various committees are appointed for optimum utilization of physical, academic and support facilities.

The classrooms are well equipped with ICT facilities and are maintained from time to time. Stock verification of equipment and books are completed at the end of every academic year. External agency is appointed for maintaining sports ground and gymnasium. The computing facility is maintained by external agency and internal support staff. The institute also has annual maintenance contracts for civil and other infrastructural maintenance including housekeeping, security etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1bH6xG9UVT_h2zWF42ERPndDcWyFo0rxkS/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

309

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.sahyadriavalleycollege.com/wp-content/uploads/2020/02/extra-curriculum.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
--	-----------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The revised Engineering degree was developed by Savitribai Phule University while keeping in mind both international and domestic best practices. Additionally, it tries to align the program's structure and learning aims with the objectives of the students. hopes for the hiring manager. The curriculum also seeks to assist the National Goal of

"Start - Up and Stand - Up India," "Make in India," and "Digital India."

Case studies, seminars, unforeseen assessments, tests, group talks, and more are all a part of concurrent evaluation (CE). The subject teacher monitors each student's progress and oversees remedial classes to foster future growth. The faculty member developed an objective question bank with sufficient numbers of questions of each type and degree of difficulty for each subject specifically for the online exam. The objective question paper is produced at random in real-time by an ERP/Learning Management System. For the effective administration of such online examinations, the Institutes ensure the availability of the necessary IT infrastructure, internet bandwidth, and backup power supply.

For the purpose of enhancing peer interaction and faculty members' subject expertise, the institution encourages and supports faculty members to organize and take part in faculty development programs (FDPs). Faculty members are also encouraged to tour industries related to their curricula as part of Industry Institute Interaction through Corporate Relations Division to learn about the most significant advances made in the relevant areas. (CRD).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
0	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
The procedure for joining the alumni club. The institute asks a range of stakeholders, such as parents, alumni, and students, for feedback on its classes and curriculum. An institute was created to monitor and evaluate academic standards at both the student and academic levels. The following are used in periodic analysis: student achievement, faculty effectiveness during each term, and application of infrastructure and requirements for high-quality enrichment. Every year, the Institute hosts an alumni meet to get feedback from past students. The conclusions from the study of stakeholder comments offer a formula for ongoing academic progress. To ensure their satisfaction, feedback from stakeholders regarding the facility and instructional resources is continually gathered.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To provide best technical intellectuals who will serve motherland in the development process as technocrats having eco-friendly attitude and aptitude.
- To develop the college into a model college in the state.
- To strive for an excellent seat of learning with opening of multidisciplinary in undergraduate level
- To become best college in future.

Mission

- Sahyadri Valley College Of Engineering & Technology is striving to provide high quality technical education, strongly integrated with human values of equality, compassion and best corporate social responsibility.
- The college gives importance to develop both physical and human resources so as to create equilibrium between academic and co-curriculum activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uhFV90muRfyV47js6yymmV4TzDDLILK/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The SVCET organizational structure combines individual accountability, professional autonomy, and a well defined administrative framework. Faculty members have the responsibility to: professional operational independence in carrying out their research, training, consulting, and teaching.

All HODs are part of the IQAC, which regularly reviews all of the institute's activities through annual reports to keep an eye on their quality. Faculty members are given the role of autonomously managing statutory and non-statutory Committee activities, such as the Internal Complaints Committee, Grievances Redressed Committee, and Anti Ragging Committee, which are all established for specialized purposes. Purchasing, SC/ST students, etc., which have been established with certain roles and duties. Meetings are held on a regular basis or as needed, and MoM are documented and shared with everyone involved.

The administrative structure ensures that faculty members are involved in all facets of academic administration within the Institution. For excellent governance, decentralization has been implemented at all levels. The Institute established the NSS, English Club, Robo Club, and Prayas Group in addition to a distinct Training and Placement Cell in order to promote cultural events, uphold a healthy campus environment, and move towards a decentralized governance system.

Decentralization facilitates decision-making by providing appropriate authority and financial resources, which has a substantial impact on management, planning, and policy-making with regard to engineering education. The Institute has established more than 14 institute-level committees, including statutory

committees, and more than 30 department-level committees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CukKjuTjq7BnqK4V-gcxgZSvsY7YSDIh/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a systematic strategic plan for the development of the college with following objectives:

Strategy-1. To establish and ensure quality academic practices & procedures for excellence in teaching learning environment.

Strategy-2. To ensure all round development of the student by developing their academic, co-curricular and extra-curricular skills.

Strategy-3. To promote interaction between industry and institute to enrich the teaching learning process and enhance career opportunities for the students.

Strategy-4. To motivate the faculty to achieve excellence in their areas of interest and prepare them to face challenges of ensuring the future of the student community. Strategy-2 is discussed in detail as below:

An all-round development will benefit a student to increase self-confidence, getting placed and to create a positive impression in their social as well as professional circles. The institute provides various platforms and opportunities to the students for their all-rounder development which are discussed below:

Our annual event is organized by students which helps them to hone their leadership and management skills.

Institute motivates students to participate in various events organized under NSS and Prayas to understand their social

responsibilities and contribute towards the nation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1Uia4ozZHeYVz9_r-5kmhWeuIRtsdgV4K/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-established administrative setup. The governing body is the uppermost decision-making body, which helps management to achieve the Vision, Mission of the college and effective decision making via productive suggestions. It also cares about stakeholder's satisfaction. All the departments of the institute have departmental committees coordinated by faculty members and monitored by the Head of the Department to keep a check on academics and effective as well as efficient performance of the department in all aspects.

A central Academic Monitoring Mechanism evaluates the activities of the departments. A regular review of the departments is taken through this mechanism. Several committees are formed at institute level for appropriate coordination of the activities. Due departmental representation is ensured in central committees. The Local Managing Committee and Governing Body are the final approving bodies. The various committees for internal coordination and monitoring are:

1. Governing Council
2. Local Managing Committee
3. Finance Committee
4. Purchase Committee
5. Staff Selection Committee

6. Website Committee
7. Research Co-ordination Committee
8. Alumni Committee
9. Information Brochure Committee
10. Technical Event (Techtonic) Committee
12. Sports Committee
14. Dead stock verification Committee
15. Grievance Redressal Committee
16. Anti-Ragging Committee
17. Entrepreneurship Development
- 18.SC/ST cell Committee
- 19.Internal Complaint Committee (ICC)
20. Anti Harassment Committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1e0fo3GTwsVFpuoe98c2BCSY0J8T0g7X2/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.sahyadrivalleycollege.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

The Institute motivates and provides facilities for the faculty for pursuing higher education.

The Institute organizes Teacher Advancement Programs aimed towards improving the soft skills of faculty to enhance their overall performance.

Appreciation letters are issued to excellent performing faculty The Institute encourages and motivates the faculty for Attending workshops, conferences, seminars, short term courses, refresher courses, orientation programs, summer/winter short term schools (SWSS), etc. organized by other institutes.

Undergoing industrial training programs and going for industrial visits Applying for research projects and providing support for their execution and completion and publish the research work.

For personality development, teaching skill development and social and technical up-gradation, the Institute organizes training programs like Teacher Advancement program (TAP) for management capacity building, inculcating leadership qualities and decision making,

Non-Teaching Staff

The Institute arranges need based training programs for their skill enhancement and also permit them to attend similar programs at other institutes.

They are encouraged to go for higher studies and their workload is adjusted if the need arises.

They are encouraged to participate in the organization of technical events

Personal/ General Welfare Schemes for all staff:

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17QjzcI6PMU8crrM2_K6tgcS_Nv0V2ouB/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the teaching staff:

Annual self- assessment for the performance-based appraisal online system is adopted. It is ensured that information on multiple

activities is appropriately confined.

The information includes Part 1: Student Centric activities [out of 100] Teaching- Learning and Evaluation related activities Co-Curricular, Extra Curricular & Extension Activities Students feedback, attendance for lectures and laboratory sessions conducted by the faculty and university results of a particular course.

Part 2: Professional Development and Academic Contribution [out of 100] Qualification improvement Certification from reputed organization Interaction with outside world as eminent resource person Organization and participation in training programs Internal Revenue Generation Institutional level Governance responsibilities assigned

Part 3: Research Contribution Publication of Research articles in referred and/or nonreferred International Journals, Conference Proceedings, books, chapters in books, Subjects Books by National level publishers/State and Central Govt. etc Sponsored/ Funded Projects, Consultancy Projects etc Patents/Technology transfer / Product /Copy right Research Guidance to post graduate and Ph.D. students. For each these sections self-evaluation is followed by remarks of head of the department.

Principal / Director as the case may be, shall give justification for his remarks if the remarks of Head of Department is not satisfactory. Final Review by accepting authority. Performance appraisal system of the non- teaching staff: Annual assessment for the performance based appraisal system is offline and ensured that information on multiple activities is appropriately captured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts transparent internal and external financial audits periodically. The internal financial audit of the Institute

is entrusted to a committee of chartered accountants appointed by SVCET head office along with the institute's accounts department.

The external financial statutory audit is conducted by a chartered accountant appointed by SVCET head office. Each financial year, a comprehensive examination and verification of all transactions is carried out. All observations and objections of the auditor are communicated through their report. These are examined by the principal, the internal auditor, and the accounts department. The shortcomings in the auditor's report are addressed and rectified through compliance.

List of documents:

Audit reports of :

1. BCUD research grants
2. Governing Body Committee
3. Internal financial audit reports
4. External financial audit reports
5. Compliance reports
6. Purchases

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a highly effective system in place to track how well financial resources are being used. The financial budget for the following academic year is prepared after considering all possible costs and incomes. Before the beginning of the academic year, every department prepares a budget based on the requirements, such as the purchase of equipment, instruments, consumables, etc. The financial requirements of each department are compiled and forwarded to the principal's office.

The principal's office reviews the budget and forwards it to the Local Management Committee (LMC). The LMC critically reviews the budget and gives its remarks and forwards it for approval to the Governing Body (GB). The budget is discussed in the GB and, after necessary modifications or corrections, the budget is approved.

List of documents:

1. Fee structure sanctioned by FRA
2. Budget of every department
3. Budget sanctioned by LMC
4. Approved budget

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell was set up in the academic year 2017-18, comprising senior faculty from various departments and expert members from industries, research institutes, social organizations, etc. in the institute for assuring quality of all the activities for making the students employable.

Motive is to maintain and enhance quality of education. The major task of IQAC is to develop a structure within the institute for conscious, steady and synergetic work culture for better performance of institution. The institutional policy integrates the IQAC processes, with regard to academics – audit and compliance, administrative, finance and other allied areas.

IQAC promotes a number of activities to make everyone responsive of the quality assurance strategies, plans and processes.

Best Practice –

1 Title: Promotion of research and consultancy activities

2 Title : E resources usage and development.

The Practice: Faculty members are oriented for the usage of vlab through iitb portal , institute being a nodal center. In turn they have conducted many practicals using vlab. In some cases the departments prepared audio - video lectures for students as well as conducted workshops for faculty members from different institutes. Avenues like NPTEL, SWAYAM , MOOC were availed by the faculty. Evidence of the success : This generation is highly in demand of eresource utility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per NAAC guidelines the formation of IQAC was observed. With various motives for faculty and students it started its activities. Quality Assurance provides the upkeep of an anticipated level of quality in the educational institutes and is experienced by the students by selecting a well-designed curriculum and observing teaching-learning processes and assessments. The representatives are the leaders and motivators for the policy decisions to be implemented in the departments.

The effectiveness of each policy decision is monitored and communicated to the head of the institution for further corrective action.

The overall process is as follows: The feedback from all the stakeholders is taken and forwarded to the IQAC for further corrective actions at regular intervals.

IQAC goes through the various requirements of external stakeholders like industries, AICTE, UGC based on the feedback reports generated. Considering these factors IQAC decides academic policies which are to be transferred to the Institute and to the departments. According to the directions of IQAC and institute, Heads of the Page 62/71 14-01-2022 11:25:30 Annual Quality Assurance Report of Sahyadri Valley College Of ENGINEERING & Technology department give instructions to the teaching and non-teaching staff for improvements in the overall teaching and learning process. Academic auditing agencies like NAAC, NBA, DTE, AICTE, LMC, UGC, CII visit institute for quality assurance purpose.

Formation of program Education Objectives are one of the most important aspects of National Board of Accreditation (NBA). During process, IQAC considers various attributes of external stakeholders, institute and department.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1I6zevnp1HKrddFMBc5oXsdVUpvQ4x89u/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has a strong culture of gender equity. The presence of women in every area of our institute reflects this. Women perform technical duties (including those of department heads) and administrative tasks, as well as the importance of girls' representation, practice regularly in all of our academic, extracurricular, and curricular pursuits.

Response: -

SVCET demonstrates gender sensitivity through a variety of programmes and actions that aim to create a welcoming and safe atmosphere on campus. Students are made more sensitive through specific lectures and events. For the purpose of preserving a wholesome and secure atmosphere on campus for girls and women employees, SVCET established the Internal Complaint Committee (ICC).

Objective To create a healthy environment in the campus where every woman feels safe and self-confident without any problems

relating to gender discrimination and sexual harassment.

Functions of ICC:-

To address the informal and formal complaints of any female employee or student as specified in the objectives of the cell.

To ensure the fair and timely resolution of the complaints.

To provide counseling and support services on our campus.

To promote awareness about sexual harassment through educational initiatives that encourage and foster a respectful learning work environment.

On campus, there are two different residence halls for male and female students. With well-laid out norms and policies, the rector and warden tirelessly look after the students. Strong security officers are deployed on the campus.

File Description	Documents
Annual gender sensitization action plan	https://www.sahyadriavalleycollege.com/wp-content/uploads/2020/02/Minutes-meeting-ICC-MEMBER
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:The institute's campus is incredibly green, and it has won prizes for maintenance. The institute lays out the procedure, and the processes are meticulously followed. To evaluate the total environment management systems, the institute conducts the Green Audit. The following systems are primarily examined during a green audit of a school.

1. Water Management

2. Waste Management

3. Biodiversity Health and safety management

4. Sanitation management

5. Adopted Green practices

Necessary awareness has been created on the campus for solid and liquid waste management.

Sources of waste generation on the campus are:

Waste water : There is a water tank is located at the lowerelevation at svcet.

Solid Waste: Garden waste is disposed off in bins and is collected away by gram panchayat rajuri vehicle, once in 10days generally and in between if required.

Biomedical waste disposal is hygienically taken care of by the waste management team and is discarded with help of a gram panchayat rajuri vehicle.

Cleanliness is satisfactorily maintained on the campus. Indoor cleaning has been outsourced to a housekeeping agency.

The sanitization has been adequately taken care of and checks have been made regularly.

E-waste Management is managed as per the norms of gram panchayat rajuri vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
Response:- Svcet is a proponent of kids' whole development. The fervor and excitement with which the institute's instructors,	

staff, and students come together promote togetherness despite variety. Caste, creed, and religion have no bearing on campus. The student organizations organized online meetings during the epidemic. Caste, creed, and religion have no bearing on campus. The student organizations organized online meetings during the epidemic. Under the supervision of the Students and Development Welfare Cell, the Art Circle team organizes charitable activities that raise awareness of societal issues and promote harmony and sensitivity toward cultural and linguistic diversity. The curriculum includes audit classes, which speak volumes about the Indian Constitution and professional ethics. Every year, students and employees gather on campus to celebrate Republic Day and Independent Day, two significant national holidays, in support of the country. On these occasions, inspirational talks and performances take place.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:- SVCET provides Value Added Quality Education and supports students' overall growth. The NSS Team carried out numerous programs, including Covid Awareness campaigns, donation drives, cleanliness drives, Swachh Bharat, tree planting campaigns, etc., as part of developing democratic principles and social responsibility. Students, instructors, and staff gather to celebrate Republic Day and Independence Day on the college campus. For the benefit of the Institute's students and staff, live streaming of the required Covid protocols was organized. The FYME and SYBE curricula contain an audit course on the "Constitution of India" to help students become more aware of the rights, duties, and obligations of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The department/college observes a number of holidays, including International Women's Day, World Water Day, World Environment Day, and Water Resources Day, among others. Social media is used to communicate the same to students and faculty. Additionally, several departments have developed and placed display boards in their appropriate locations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students are a key stakeholder in the development of the school due to their participation in and representation in a variety of administrative, cocurricular, and extracurricular activities. In order for the institution to function effectively, there are student representation on a number of its academic and administrative boards and committees. The student council, student grievance redressal cell, sexual harassment cell, anti-ragging committee, NSS (National Social Service), and magazine committee are a few of the organisations listed below. Learning experiences are improved by using student-centered strategies like experiential learning, participatory learning, and problem-solving techniques. In order to prepare students for careers in engineering, they must develop in a variety of ways. These attributes enable the pupils to succeed in industrial occupations, start-up businesses, higher education, etc.

Best Practice I- Startup and Innovation Cell and Entrepreneurship Development Cell

1. Title of the Practice

Project-based learning is promoted through the "Startup and Innovation Cell and Entrepreneurship Development Cell" plan, which also encourages pedagogical innovation and entrepreneurship.

2. Objectives of the Practice

1.To instill the entrepreneurial spirit in students and to build a robust ecosystem within the institute.

2. To support student ideas that have the potential to become a

good product or service that will benefit society.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the institution is "To provide best technical intellectuals who will serve motherland in the development process as technocrats having eco-friendly attitude and aptitude." SVCET has launched a number of extracurricular, cocurricular, and curricular initiatives to help it realise this aim. AMC has been established in the institute to oversee the efficient application of the curriculum. The Principal, Vice Principal, Institute Coordinators, along with the Heads of Departments, serve as the AMC's leaders. The college's Training and Placement Cell holds practise sessions for the employability examinations QALR (Quantitative Aptitude and Logical Reasoning) and AMCAT (Aspiring Minds Computer Adaptive Test), which have a beneficial effect on placement. The number of students who are placed and those who are eligible for placement is steadily increasing. The GATE, GRE, MPSC/UPSC, TOEFL, CAT, and other competitive tests are among those that students are urged to take. 20 pupils have successfully passed these difficult tests as a result. Students are encouraged to take part in various social activities organised by NSS and Prayas in order to instil values for excellent human beings. Students passionately plan and take part in events Tree Planting, Traffic Management Drive, Organ Donation Awareness, and Drug Rehabilitation. Students responded enthusiastically by taking part in these events in large numbers (100).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Response :

The Institute's growth has been steady since its founding because of its excellent governance, captivating leadership, and motivational management. The institute works actively. To give aspiring engineers the greatest professional environment possible in order to produce morally sound, socially responsible, and technologically proficient engineers and professionals.

Perspective plans of the

Institution: The faculty members are involved and engaged in significant decision-making processes through participative management, which benefits the institute and increases stakeholder satisfaction. The development of the policy framework and strategic planning follow stakeholder input. The primary goal is quality education, and action plans, policy objectives, and workplace culture are all synchronously merged to meet this. T

The major has been put forth here as follows:

1. NAAC Accreditation

2. NBA Accreditation

a) Long-term association with many reputed Industries for the following purposes : (a) Student Projects (b) Internships and Placements (c) Faculty training and Collaborations

b)The current innovation and incubation hub satisfies these needs, and it is intended to add cutting-edge facilities to further expand it and support research in a number of key priority areas. It is important to focus efforts on creating possibilities for and materializing the Incubation Center in light of the needs of young technocrats.