



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Sahyadri Valley College of
Engineering and Technology,
Rajuri**

- Name of the Head of the institution **Dr. Sanjay Bhaskar Zope**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02132203409**
- Mobile No: **9767580000**
- Registered e-mail **sahyadri101@gmail.com**
- Alternate e-mail **info@sahyadrivalleycollege.com**
- Address **AP-Rajuri, Taluka- Junnar**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **412411**

2.Institutional status

- Affiliated / Constitution Colleges **Co-education**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Self-financing

• Name of the Affiliating University

Savitribai Phule Pune University

• Name of the IQAC Coordinator

Prof. Manoj Kumar

• Phone No.

02132203409

• Alternate phone No.

9890372841

• Mobile

9890372841

• IQAC e-mail address

manoj1985.111@gmail.com

• Alternate e-mail address

manoj1985.1112gmail.com**3. Website address (Web link of the AQAR (Previous Academic Year))**<https://www.sahyadrivalleycollege.com/iqac.html>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sahyadrivalleycollege.com/downloads/second-year-etc-calendar.pdf>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2017	30/10/2017	29/10/2017
Cycle 2	B	2.27	2023	18/10/2023	17/10/2027

6. Date of Establishment of IQAC**10/04/2018****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines**No**

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty and students have attended various online workshops, seminars, conferences.

2. Online teaching strengthened

3. Covid safety measures implemented

4. College arrange various online guest lecture

5.Many students works for NSS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen online teaching requirements	1. Microsoft teams platform was finalized for the online teaching 2. Training was conducted for Microsoft Teams coordinator 3. M-Teams accounts were opened for Faculty and students. 4. Online trainings conducted for students and faculty
To conduct online In-sem examination using google forms or myexamo portal	1. Online In-Sem examinations were conducted successfully
To achieve covid safety for students and staff	1. Training program for sanitization and disinfection for supporting staff was conducted 2. Posters for Covid prevention were displayed in each building 2. Time Table for sanitization of class rooms and common areas was made and implemented by HoDs
Discussion on revised plan of SSR and its submission by Dec 2021	1. Criteria in charges have been appointed 2. Collection of data and preparation of SSR is in process

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	Prof. Manoj Kumar

• Phone No.	02132203409				
• Alternate phone No.	9890372841				
• Mobile	9890372841				
• IQAC e-mail address	manoj1985.111@gmail.com				
• Alternate e-mail address	manoj1985.1112gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.sahyadrivalleycollege.com/iqac.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sahyadrivalleycollege.com/downloads/second-year-etc-calendar.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.27	2023	18/10/2023	17/10/2027
6.Date of Establishment of IQAC			10/04/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
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• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		

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Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2025	14/01/2025

15.Multidisciplinary / interdisciplinary
In all its academic and extracurricular endeavors, Sahyadri Valley College of Engineering and Technology has consistently aimed for an interdisciplinary approach. It is recommended that students go through teams from various courses to complete small or big projects in the multidisciplinary/interdisciplinary approach. Additionally, students are urged to establish interdisciplinary teams in order to take part in activities like as hackathons. For students accepted in the 2023-2024 academic years and beyond, SVCET is currently revising its curriculum. As part of this reform, minor degrees in subjects other than the parent discipline will be offered.
16.Academic bank of credits (ABC):
We have already implemented for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. Revision of curriculum has been started for year 2021. These revisions are applicable for students admitted in session 2023-24 and onwards. We are in the process of developing a system for executing ABC in true spirit.
17.Skill development:
Sahyadri Valley College of Engineering and Technology, Rajuri, Pune implantation plan: Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with National Skill Development Corporation (NSDC) PARTNERSHIP & SPONSORSHIP: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses. The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Sahyadri Valley College of Engineering and Technology, Rajuri, Pune integration: To link Indian art- and culture into teaching

learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college, which received NAAC accreditation in 2017 and complete cycle I, II, uses OBE for a number of programs, particularly engineering ones. On our website and in prominent locations throughout the departments, we have clearly stated Program Outcomes (PO), Program Educational Outcomes (PEO), and Course Outcomes (CO). The OBE achievement model is used to evaluate students.

20.Distance education/online education:

Sahyadri Valley College of Engineering and Technology, Rajuri, Pune initiative : NEP places a strong emphasis on incorporating technology into education at all levels. The National Educational Technology Forum (NETF) offers a platform for unrestricted discussion on emphasis on creativity and innovation at all educational levels, as well as the introduction of cutting-edge technologies such online learning platforms, and the use of technology to enhance learning, evaluation, planning, administration, etc. The college will set up an e-learning center and create materials to support online and remote learning for students from the state's tribal and rural interior.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

615

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **356**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **67**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **66**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **22**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1

8

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File Description	Documents
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3.1

66

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	22
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	Rs . 2, 23, 61, 253
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	293
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Savitribai Phule Pune University (SPPU) is associated with the institute. Thus, the institute follows the SPPU-recommended curriculum. The academic calendar for each semester is provided by the SPPU. Faculty members select the subjects, and the subjects are distributed in advance depending on their selections. Each faculty member creates a course file with a syllabus and lesson plan that are discussed in relation to the desired results throughout the sessions. The delivery of the content is coordinated to meet the desired course results. The HoD meets first, followed by department meetings, to discuss the academic year's planning and other programming. Based on the topics covered and choices made, the minutes of these sessions are prepared. The HoD and faculty meetings' talks provide the basis for creating the schedule. It contains the time slots for TG meetings and STP sessions, among other things. Each mentor or faculty member maintains a record of the TG meetings. Students must complete both small and large assignments. Through student

training programs, bridge courses and value-added programs are offered. Students are taking a variety of courses via IBMSkillsBuild, SpokenTutorials, NPTEL, Courses,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The start date of the academic session, the length of the semester, the time for exams such as the final semester and university practical/oral exams, and other details are provided by the university academic calendar. The academic calendar that details the implementation of the curriculum is prepared by the college based on the academic calendar of the university. In order to create methods for the successful implementation of the curriculum, the principal, IQAC coordinator, and heads of all departments first convene to plan the institute's academic calendar. It details when the academic session will start, how long the semester will last, and when internal assessments such as unit tests, preliminary exams, mock oral and practical exams, mock online exams, and final semester exams will take place. Each department creates a calendar that incorporates co-curricular and extracurricular activities while adhering to the institute's academic timetable. Guest lectures, student workshops and trainings, industry visits, seminars, and a Cultural Fest, Sports Events, and Tech Fest under the banner SVCET Fest are all included.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

B. Any 3 of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting topics into the curriculum that are pertinent to human values, gender, sustainability, the environment, and professional ethics. Regular and audit courses are part of the curriculum, and they teach ideals including gender equality, professional ethics, environmental preservation, sustainable development, human and social obligations, etc., in every program. To foster these values in the students, a variety of extracurricular and cocurricular activities as well as induction and orientation programs were held. Professional ethics are taught in seminars, internships, projects, business communication skills, soft skills, code of conduct, and other courses. Students are encouraged to work on social needs-based initiatives that take sustainability and the environment into account. The students are made aware of the professional ethics through sessions on

projects and finance management, intellectual property rights, plagiarism, consumerism, project orientation etc. Sensitization to Gender Webinars like "Creating a Safe and Positive Workplace" and "Gender Equality Awareness" raise awareness. etc. The pupils actively participate in projects like planting trees and gathering and disposing of plastic and e-waste, among other things. Additionally, they commemorate important national and international days.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

226

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1MLaChV6lE3DSdACY6-YbWC6Lf-GAlvSJ

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

438

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-defined process for identifying advanced and slow learners. Learning levels of the students are identified by the guardian faculty member, course teachers and mentor, based on student performance in: ? University examination results, assignments and class tests, tutorials, theory and practical sessions. Initiative taken for Advanced Learners Promote to enroll in various online MOOC courses like NPTEL, Spoken tutorial. Encouragement to participate in extension / outreach activities such as BAJA, SUPRA, ROBOCON etc; and competitions. Encouragement to opt for Audit / Honour Courses. Provide facilities through the Centre of Excellence. Motivate to undertake challenging projects and also to participate / represent in National / state competitions. Promote and maintain the spirit for paper publications. Insisted to implement in-house projects / apps. Provide funding for innovative projects. Arrange in-house and industry internships. Provide awareness and the necessary platforms for participation in competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute takes efforts to ensure the use of studentcentric methodologies to enrich the learning experience. Experiential learning · Experiential learning is imbibed using software tools, various professional societies, club activities, internships, industrial visits to help the students to enhance their conceptual knowledge. Professional Society Chapters and technical clubs encourage active learning of students and their participation in various competitions. The clubs conduct workshops and seminars to foster interest in various aspects. Community outreach programs, environmental consciousness drives are organized by ISR cell. Participative learning · To develop leadership skills; students are motivated to participate in activities in collaboration with student associations, professional society chapters, industry, cultural fest, NSS, and NGOs. Peer learning, think-pair-share, role play, enable students to participate in the classroom. Students participate in teams for project development, competitions, and technical paper writing. NSS helps students to work in teams and learn the importance of social, environmental aspects. 'Unnat Bharat Abhiyan', 'Smart India Hackathon', 'Robocon', 'BHAU', 'BAJA' are platforms that provide opportunities for students to work on real-life problems. Institute has an Institution Innovation Council. An Incubation center under ED Cell has encouraged students to have innovative ideas, develop, and present in 'PROSTART'.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the traditional classroom teaching; the institute encourages the use of ICT-enabled tools. Open-source software such as WEKA, Rapid-Miner, Packet-Tracer, GDBCompiler, Scilab, and Xilinx etc, are made available during teaching. Laboratory sessions are conducted using different simulation software like JFlap, VisuAlgo, LabView, MATLAB, ETAP, AutoCAD, SolidWorks, and MasterCAM, etc. including Virtual laboratories. Open Educational Resources (OERs) like YouTube channels and websites created by faculty members for effective curriculum delivery. Videos are uploaded on institute YouTube channel- 'PESMCOE' and personalized websites to share e-resources with students. Digital Library resources are also being used for effective teaching. Google classroom is used to manage and post course-related information, learning material, quizzes, lab submissions and assignments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/u/0/folders/1ryakJRizJa-vo801ktSBpqRyzZgfvoBL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Savitribai Phule Pune University (SPPU) and adheres to the Examination Scheme of SPPU. Objectives of internal assessment: To understand the learning levels of students. To identify the slow and advanced learners to carry out special efforts / initiatives. To improve the performance in external examination and better attainment of course outcomes. Term work evaluation. Various assessment tools for Continuous Internal Evaluation (CIE) and their frequency of conduction are decided as per need of the course for Theory, Practical, Project and Seminar. To maintain transparency and robustness in internal assessment following points are considered: 1. Assessment rubrics are defined and are conveyed to students. 2. For student awareness, a question bank of oral questions, previous year university questions and MCQs is provided to the students in the Curriculum Booklet. 3. Verification of the question paper is carried out by the Domain or Module Coordinator. 4. For assessment and evaluation, the marking scheme and solution key are prepared by the course coordinator. 5. To maintain transparency, solutions and answer sheets are discussed with students for performance improvement in university examinations. 6. Mode of conduction will be online / offline, objective / subjective. Internal assessment results in improving learning abilities, better academic results, internships and placements.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution conducts external examinations as per the schedule given by SPPU and all internal assessments are planned and executed as per the Institution's academic planner. The institution has a well-defined mechanism to deal with grievances related to the internal and external examinations. Various internal assessment tools are considered for Continuous Internal Evaluation (CIE). Term work evaluation is based on CIE.

Grievances raised by students: Internal Examination:

Difficulties in attending the examination due to some personal genuine problem. Discrepancies in term work marks. External Examination:

Issues in university exam form filling. Problems due to wrong elective choice given in university exam form.

Inability to appear for examination due to participation in technical or sports' events at University / National levels.

Data insufficiency or printing mistakes in question paper.

Discrepancy in marks in final result. Scribes requirement during examinations in case of physical disabilities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Guidelines followed for framing CO statements: CO statements provided by the affiliated university are revised for theory and practical courses, following the guidelines given by AICTE's Examination Reforms Policy and with respect to course contents; wherever required using only one verb. Program outcomes and well-articulated CO statements are displayed on the institute website for ready reference to all stakeholders. Communication of POs and COs to the Teachers: CO statements are revised in presence of Head of the Department, accreditation coordinators, module / domain coordinators and course in-charges and shared with all faculty members. POs and COs are included in the course file and displayed on notice boards in faculty cabins and in the department for reference. Communication of POs and COs to the Students: POs are communicated to students in the Induction and Orientation programs at the commencement of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

attainment. CO Attainment process: CO Attainment is computed for all the theory, practical, seminar and project courses using internal and external assessment. External Assessment: 80% weightage and based on University insemester, end-semester, oral / practical examination, term-work assessment. Internal Assessment: 20% weightage and based on continuous assessment for theory, practical, seminar and project courses. 1. Theory courses: Assessment tools are unit test, MCQ test, assignments, tutorial, programming Skill Test. 2. Practical / oral / term-work: Assessment tools are lab performance, mock practical / oral / seminar and project workpresentation. CO Attainment levels are defined as 1, 2 and 3. For Example: Attainment Level 1, 2 and 3: 60%, 70% and 80% students scoring more than University average percentage marks or set attainment level in the final examination respectively. The set attainment level is finalized as 50%. It has an average passing percentage of 40 and first class 60. PO and PSO Attainment process: Direct-80% weightage and based on CO Attainment. In-direct-20% weightage and based on analysis of program exit survey, co-curricular and extra-curricular activities, employers' and alumni feedback. Final PO and PSO attainment is computed by adding direct and indirect attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdQRf7dyAzGdRmoEnN3cmwzXsZPyKSE_TR3edIlUrtddbHPYg/viewform?usp=header

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****5**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****10**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential 07 days camp in nearby adopted village and several activities are carried out by NSS volunteers addressing social issues which include Yoga Session, Gram Swachhata Abhiyan, Cleanliness Drive, Skit on Alcohol Addiction, Tree Plantation etc. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, fit India events for health, Swachhta Bharat Abhiyan, National equality awareness. The student's welfare group organizes various activities like International Women's day celebration, Women empowerment activities, women health checkup, Voting Awareness campaign music & mind, abhiroop sansad, Marathi rajbhasha din, workshops on financial planning, vigilance day, disaster management etc for holistic development of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1q0jqeVIUEWRVT5YMXhrba6B0-ZEHwgdh
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

162

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: Sahyadri valley college of Engineering & Technology is situated in beautiful landscape and have well equipped laboratories, spacious classrooms and good infrastructure facilities. Teaching-Learning Facilities 1. Classrooms All the classrooms in the institute are furnished, capacious and well ventilated. All the classrooms are equipped with Desks, bench, Platform, Fans, Tube lights, Green board, LCD Projector, curtains and LAN/Wi-Fi connectivity thus creating the conducive environment for teaching-learning. 2. Laboratories Laboratory facilities are as per the AICTE norms satisfying the requirements of furniture, carpet area, lighting, and ventilation. These well-equipped laboratories provide adequate experimental set-ups for carrying out experiments as per the University syllabus. The laboratories are permitted to open beyond college working hours depending on the need of students. 3. Computing Equipment The institute has 1046 computer systems with licensed software installed. Sufficient number of supporting equipment like scanners and printers are also available. The campus is connected to Universal Threat Management (UTM) device through VLAN which provides internet facility of bandwidth 600 Mbps wired link. To secure internal LAN, Quick Heal antivirus is installed. Adequate licensed software is available with every department as per the requirements of the syllabus. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure facilities are provided to students for cultural activities such as drama, dance, singing competitions etc. Activity rooms are provided to the students participating in cultural activities and competitions like Purushottam, Under university championship, Internal college championship , street plays etc. Activity rooms are equipped with various instruments like Tabla, Zembe, Drum set Amplifier, Speakers etc. The Institute has the auditorium for performing arts, with the seating capacity of more than 600 audiences. Sports and games: The Institute has outdoor sports facility as well as sports complex for indoor games like Badminton and Table Tennis. Two spacious playgrounds of about 9000 and 6000 sq.m. are available for basketball , volleyball, handball, Cricket, Kho-Kho etc. Kits for cricket, basketball, badminton, football, athletics, football, tennis sports are available. Gymnasium: The institute has air conditioned gymnasium equipped with treadmills and strength machines etc. All types of bars, plates & benches, twister sitter and standing, abdominal board, chin up, cable cross over, decline & incline bench press, hyperextension, dipping with hip flexor, power cage, seating and standing calf machine, heap adductor, jogging cycles, double bars etc. are also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2, 23, 61, 253

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation: Library is automated since the year 2011 with KOHA library management software and from the academic year 2023-24, the library has migrated to the cloud based 'KOHA' library management software . It contains different modules. Report generator- It helps to generate various reports such as book transaction report, library member report, library books summary report, etc. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow

downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of DELNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

477124

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

510

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institute has state of the art IT facilities with latest configurations, necessary licensed software, and Wi-Fi facility. Computing Facility: Computing facilities with latest configurations are procured. Central server room is equipped with servers having latest configuration. Blended teaching learning facility is enhanced by procuring tablet-PCs, smart boards, web cameras and audio systems. The Institute has purchased Lenovo 10th Generation Intel i5 computer, Wi-Fi enabled Network Printer and DLP Projectors . Software: The Institute has renewed licensed software like AutoCAD, MATLAB, CREO, ANSYS etc, from time to time. Timely renewal of Licensed Antivirus software and firewall is carried out .The Institute has procured Google Suit and Microsoft Campus Agreement MSCA. Microsoft EDU-CLOUD is updated .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**265**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37, 35, 893

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Utilization of same is planned and monitored through regular schedule. Systematic procedures and policies are defined for maintaining these facilities through in-house or external agency. Every equipment purchased is entered and monitored through dead stock register and history cards are maintained for successive records. Laboratory maintenance is supervised by lab in-charge and is carried out by technical/lab assistant. In the event of any major repair/maintenance, the authorized agency is appointed. The measuring instruments are calibrated from the standard agency. Different training programmes are arranged for technical/lab assistants to enhance their skill sets. Various committees are appointed for optimum utilization of physical, academic and support facilities. The classrooms are well

equipped with ICT facilities and are maintained from time to time. Stock verification of equipment and books are completed at the end of every academic year. External agency is appointed for maintaining sports ground and gymnasium. The computing facility is maintained by external agency and internal support staff. The institute also has annual maintenance contracts for civil and other infrastructural maintenance including housekeeping, security etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

511

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://drive.google.com/drive/u/0/folders/1oFpzd4yvbba7d2g004tWenD2Bt88FRyS
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An institution that facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities typically aims to foster an inclusive, participatory, and empowering environment for its students. This engagement can take place through structured channels such as student councils, student representation on various institutional bodies, and involvement in decision-making processes. Here's a breakdown of how such a system could function and its benefits:

1. Student Council
2. Student Representation on Various Bodies
3. Co-curricular and Extracurricular Engagement
4. Established Processes and Norms

when institutions facilitate student representation and involvement in administrative, co-curricular, and extracurricular activities, they are not only enhancing the academic and social experience for students but also ensuring that the institution remains responsive, dynamic, and inclusive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association that actively contributes to the development of the institution through financial and/or other support services plays a vital role in the long-term growth and sustainability of the institution.

1. Financial Contributions:

Alumni can significantly impact the financial health of the institution, especially in areas where government or other traditional funding may be insufficient. Financial contributions can take several forms:

- **Donations and Endowments:** Alumni may contribute through one-time donations, recurring contributions, or endowments that support specific academic departments, scholarships, or campus infrastructure projects.

2. Professional Development and Networking:

- **Mentorship Programs:** Alumni provide guidance and mentorship to current students, offering career advice, internship opportunities, and support in navigating the job market.

3. Knowledge and Expertise Sharing:

- **Guest Lectures and Seminars:** Alumni, particularly those who have become experts in their respective fields, can be

invited back to deliver lectures, seminars, or workshops. This provides students with valuable exposure to real-world insights and expertise.

4. Strengthening the Institution's Reputation:

- **Alumni Ambassadors:** Alumni serve as ambassadors for the institution in their professional networks, helping to elevate the institution's profile. Their achievements and successes, whether in business, politics, science, or the arts, enhance the institution's reputation.

-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To provide best technical intellectuals who will serve motherland in the development process as technocrats having eco-friendly attitude and aptitude.
- To develop the college into a model college in the state.
- To strive for an excellent seat of learning with opening of multidisciplinary in undergraduate level.
- To become best college in future.

Mission

- Sahyadri Valley College of Engineering & Technology is striving to provide high quality technical education, strongly integrated with human values of equality, compassion and best corporate social responsibility.
- The college gives importance to develop both physical and human resources so as to create equilibrium between academic and co- curriculum activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BaVjDMdT-Rf0jj6fCxINBHSLUKF4F8XDQ/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is evident in various institutional practices, including decentralization and participative management. The organizational structure of SVCET integrates individual accountability, professional autonomy, and a clearly defined administrative framework. Faculty members are entrusted with the responsibility of exercising professional independence in their research, training, consulting, and teaching activities.

All Heads of Departments (HODs) participate in the Internal Quality Assurance Cell (IQAC), which conducts regular reviews of the institute's activities through annual reports to monitor quality. Faculty members are empowered to autonomously oversee both statutory and non-statutory committee functions, such as the Internal Complaints Committee, Grievances Redressal Committee, and Anti-Ragging Committee, each established for specific purposes. Committees addressing issues like purchasing and SC/ST student affairs have been created with designated roles and responsibilities. Meetings are convened regularly or as necessary, with minutes of the meetings documented and disseminated to all relevant parties.

The administrative framework guarantees the participation of

faculty members in all aspects of academic governance within the Institution. To achieve effective governance, a decentralized approach has been adopted at every level. The Institute has initiated various groups such as the NSS, English Club, alongside a dedicated Training and Placement Cell, to foster cultural activities, maintain a positive campus atmosphere, and advance a decentralized governance model.

This decentralization enhances decision-making by allocating appropriate authority and financial resources, significantly influencing management, planning, and policy formulation in the context of engineering education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mD4E2VcoHuHWq5_s5e0xCvRhPCCGASBw/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively implemented. The college has established a comprehensive strategic plan aimed at its development, which includes the following objectives:

Strategy 1: To establish and maintain high-quality academic practices and procedures that foster excellence in the teaching and learning environment.

Strategy 2: To promote the holistic development of students by enhancing their academic, co-curricular, and extracurricular skills.

Strategy 3: To facilitate collaboration between industry and the institution, thereby enriching the teaching and learning experience and broadening career opportunities for students.

Strategy 4: To encourage faculty members to excel in their respective fields and equip them to address the challenges of securing a prosperous future for the student community. The details of Strategy 2 are elaborated below:

Holistic development will empower students to boost their self-confidence, secure employment, and create a favorable impression in both social and professional settings. The institute offers various platforms and opportunities for students' comprehensive development, which are outlined below:

Our annual event, organized by students, provides them with the opportunity to refine their leadership and management skills.

The institute encourages student participation in various events organized under NSS and Prayas, fostering an understanding of their social responsibilities and promoting contributions to the nation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1WFTxdW8bEbVOIyZTQnbfsKy6IBG2P5gG/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute possesses a robust administrative framework. The governing body serves as the highest decision-making authority, assisting management in realizing the college's Vision and Mission while facilitating effective decision-making through constructive recommendations. Additionally, it prioritizes the satisfaction of stakeholders. Each department within the institute is equipped with departmental committees, which are coordinated by faculty members and overseen by the Head of the Department to ensure academic integrity and the efficient performance of the department across all dimensions.

A centralized Academic Monitoring Mechanism assesses departmental activities, conducting regular evaluations through this system. Various committees are established at the institute level to ensure proper coordination of activities, with adequate departmental representation in central committees. The Local Managing Committee and the Governing Body serve as the ultimate approving authorities. The institute has established several

committees dedicated to internal coordination and monitoring.

1. Governing Council
2. Finance Committee
3. Website Committee
- 4 Alumni Committee
5. Sports Committee
6. Dead stock verification Committee
7. Grievance Redressal Committee
8. Anti-Ragging Committee
9. SC/ST cell Committee
10. Internal Complaint Committee (ICC)
11. Anti-Harassment Committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lQst7aT5iUYwfD1PuJ0y1WGl4meDVFFZ/view?usp=drive_link
Link to Organogram of the Institution webpage	https://www.sahyadrivalleycollege.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare initiatives for both teaching and non-teaching staff.

Teaching Staff

The Institute actively encourages and facilitates faculty members in their pursuit of advanced education. It organizes Teacher Advancement Programs designed to enhance the soft skills of faculty, thereby improving their overall effectiveness.

Faculty members who demonstrate exceptional performance receive appreciation letters as recognition of their contributions. The Institute promotes participation in workshops, conferences, seminars, short-term courses, refresher courses, orientation programs, and summer/winter short-term schools (SWSS) hosted by other institutions.

Faculty are also supported in undertaking industrial training programs and participating in industrial visits, as well as in applying for research projects, with assistance provided for their execution and publication of findings.

To foster personality development, teaching skills, and social and technical advancement, the Institute conducts training programs such as the Teacher Advancement Program (TAP), which focuses on management capacity building, leadership development, and decision-making skills.

Non-Teaching Staff

The Institute provides tailored training programs aimed at enhancing the skills of non-teaching staff and allows them to attend similar programs at other institutions.

They are encouraged to pursue higher education, with adjustments made to their workload as necessary. Additionally, non-teaching staff are motivated to engage in the organization of technical events. Personal/General Welfare Schemes for all staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rNKZDE0VBmeh7U60Qj05gBwfuraKS8pr/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance evaluation system for teaching staff: The online performance-based appraisal system is implemented with an annual self-assessment. It is made sure that data about various

activities is suitably contained.

The information comprises

Part 1: Student Centric Activities [out of 100] Co-curricular, Extracurricular, and Extension Activities Related to Teaching-Learning and Evaluation Activities Student feedback, attendance at faculty-led lectures and lab sessions, and university outcomes of a specific course are all included.

Part 2: Academic Contribution and Professional Development [out of 100] Certification from reputable organizations, interaction with the outside world as a leading resource, participation in training programs, internal revenue generation, and institutional level governance responsibilities assigned.

Part 3: Research Contribution Publication of research articles in both referred and nonreferred international journals, conference proceedings, books, book chapters, and subject books by national level publishers/ the State and Central Government. Research guidance for postgraduate and Ph.D. students, as well as sponsored/funded projects, consulting projects, patents, technology transfer, products, and copyright.

The head of the department's remarks follow each of these sections' self-evaluation. Should the Head of Department's remarks be deemed inadequate, the Principal or Director, as applicable, will provide an explanation for his comments and accept the review.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qetAhsxnPN8FqW7CiU7ubAoAZou5WyhS/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute periodically performs open internal and external financial audits. Together with the institute's accounts

department.

SVCET head office appoints a committee of chartered accountants to oversee the Institute's internal financial audit.

SVCET head office appoints a chartered accountant to perform the external financial statutory audit.

All transactions are thoroughly examined and verified at the end of each fiscal year. The auditor's report communicates all of their findings and criticisms.

The accounts department, the internal auditor, and the principal all look into these. Through compliance, the shortcomings in the auditor's report are addressed and fixed.

The documents include audit reports for:

1. Research grants from BCUD
2. Committee for Governing Bodies
3. Reports from internal financial audits
4. Reports from external financial audits
5. Reports on compliance
6. Purchases.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13xb_h_eYHhvEeofWd4K1RcFzaxNNKvKt/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 281325.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a very good system in place to monitor the efficiency of the use of its financial resources. The upcoming academic year's financial budget is created after taking into account all potential expenses and revenues.

Every department creates a budget prior to the start of the school year based on its needs, including acquiring supplies, tools, equipment, and consumables.

A compilation of each department's financial needs is sent to the principal's office. After being reviewed by the principal's office, the budget is sent to the Local Management Committee (LMC).

After reviewing the budget critically and providing feedback, the LMC sends it to the governing body (GB) for approval.

Following discussion and any necessary revisions or corrections, the budget is approved in the GB.

List of documents:

1. Fees that FRA has approved.
2. All departments' budgets.
3. The budget was approved by LMC.
4. The budget was approved.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bIMvvu_VtFTycue4zG97Ljn4_TWGQirQ/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Senior faculty from a variety of departments and knowledgeable members from businesses, research institutes, social organizations, etc. made up the IQAC Cell, which was established during the 2023-24 academic year.

In the institution to guarantee the caliber of every activity aimed at preparing the students for the workforce. The goal is to preserve and improve educational quality. Building a conscious, stable, and collaborative work culture within the organization is IQAC's main goal in order to improve institutional performance. In terms of academics, audit and compliance, administration, finance, and other related fields, the institutional policy incorporates the IQAC procedures.

To ensure that everyone is aware of the quality assurance plans, procedures, and strategies, IQAC encourages a variety of activities.

Best Practice:

Title 1: Research and consulting activities promotion.

Title 2: Development and utilization of e-resources.

The Practice: Since the institute is a nodal center, faculty members receive orientation on how to use vlab via the iitb portal. In response, they have used VLAB to conduct numerous practicals. In certain instances, the departments held workshops for faculty members from various institutions and prepared audio-video lectures for students. Among the avenues that the faculty used were NPTEL, SWAYAM, and MOOC. Evidence of success: There is a high demand for resource utilities from this generation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BZ-hTHdaQTmY1c2uGrJlAquKjhTDQonu/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

According to NAAC guidelines, IQAC formation was noted. The faculty and students began their activities for a variety of reasons. The representatives are the leaders and motivators for the policy decisions to be implemented in the departments.

Quality assurance ensures that educational institutions maintain an expected level of quality, which students experience by choosing a well-designed curriculum and observing teaching-learning processes and assessments.

The head of the institution is informed of the effectiveness of each policy decision so that additional corrective action can be taken.

The general procedure is as follows:

The input from all parties involved is collected and sent to the IQAC for additional corrective measures on a regular basis. AICTE, UGC, and industries are among the external stakeholders whose requirements IQAC reviews based on feedback reports.

IQAC makes decisions about academic policies that will be implemented in the departments and institute based on these considerations. The Heads of the Sahyadri Valley College of Engineering and Technology's Annual Quality Assurance Report, provide guidance to the teaching and nonteaching staff on how to improve the teaching and learning process as a whole. Academic auditing agencies such as NAAC, NBA, DTE, AICTE, LMC, UGC, and CII visit the institute for quality assurance purposes. Education objectives are one of the things that go into creating a program.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JRRZgWGU P6zWm47qHqRRzx828hpH7719/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/18p0HWV_r8PYf4D0-XqH3e_-0ij7jKUiw/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a strong gender equity culture at our institute. This is reflected in the fact that women are present in every department of our institute. In addition to the importance of girls' representation, women carry out technical and administrative jobs, including those of department leaders. They

also routinely practice in all of our academic, extracurricular, and curricular endeavors.

In response: In order to foster a friendly and secure environment on campus, Sahyadri Valley College of Engineering and Technology in Rajuri, Pune, exhibits gender sensitivity through a range of initiatives and activities. Certain lectures and events make students more sensitive. In order to provide a safe and healthy environment for female employees and girls on campus,

The ICC was formed by Sahyadri Valley College of Engineering and Technology in Rajuri. Goal to establish a safe and secure campus where all women can feel confident and free from issues related to sexual harassment and gender discrimination.

Functions of ICC:- to handle any formal or informal grievances from female employees or students in accordance with the cell's goals. to guarantee the prompt and equitable handling of the grievances. to offer support and counseling services on campus.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/1J-ZA0vG2F_0NioVeoD91BlKPUN-3P1zS
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1J-ZA0vG2F_0NioVeoD91BlKPUN-3P1zS

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:The institute's campus is incredibly green, and it has won prizes for maintenance. The institute lays out the procedure, and the processes are meticulously followed. To evaluate the total environment management systems, the institute conducts the Green Audit. The following systems are primarily examined during a green audit of College.

1. Water Management
2. Waste Management
3. Biodiversity Health and safety management
4. Sanitation management
5. Adopted Green practices

Necessary awareness has been created on the campus for solid and liquid waste management.

Sources of waste generation on the campus are:

Waste water : There is a water tank is located at the lowerelevation at svcet.

Solid Waste: Garden waste is disposed off in bins and is collected away by gram panchayat rajuri vehicle, once in 10days generally and in between if required.

Biomedical waste disposal is hygienically taken care of by the waste management team and is discarded with help of a gram panchayat rajuri vehicle.

Cleanliness is satisfactorily maintained on the campus.

Indoor cleaning has been outsourced to a housekeeping agency.

The sanitization has been adequately taken care of and checks have been made regularly.

E-waste Management is managed as per the norms of gram panchayat

rajuri vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:- Svcet is a proponent of kids' whole development. The fervor and excitement with which the institute's instructors, staff, and students come together promote togetherness despite variety. Caste, creed, and religion have no bearing on campus. The student organizations organized online meetings during the epidemic. Caste, creed, and religion have no bearing on campus. The student organizations organized online meetings during the epidemic. Under the supervision of the Students and Development Welfare Cell, the Art Circle team organizes charitable activities that raise awareness of societal issues and promote harmony and sensitivity toward cultural and linguistic diversity. The curriculum includes audit classes, which speak volumes about the Indian Constitution and professional ethics. Every year, students and employees gather on campus to celebrate Republic Day and Independent Day, two significant national holidays, in support of the country. On these occasions, inspirational talks and performances take place.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:- SVCET provides Value Added Quality Education and supports students' overall growth. The NSS Team carried out numerous programs, including Covid Awareness campaigns, donation drives, cleanliness drives, Swachh Bharat, tree planting campaigns, etc., as part of developing democratic principles and social responsibility. Students, instructors, and staff gather to celebrate Republic Day and Independence Day on the college campus. For the benefit of the Institute's students and staff, live streaming of the required Covid protocols was organized. The FYME and SYBE curricula contain an audit course on the "Constitution of India" to help students become more aware of the rights, duties, and obligations of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The department/college observes a number of holidays, including International Women's Day, World Water Day, World Environment Day, and Water Resources Day, among others. Social media is used to communicate the same to students and faculty. Additionally, several departments have developed and placed display boards in their appropriate locations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice: To use individual counselling to lower student stress, enhance performance, and reduce dropout rates.

3. The Context Students experience a range of stress-related issues, including emotional, physical, academic, and personal ones. Professional college life is new to the students.

4. The Practice.

? Each teacher is assigned around 7-8 students for the complete duration of their study.

5. Evidence of Success University rankings,

6. Problems Encountered and Resources Required This practice requires committed teaching staff who has the sirc to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

1. Title of Best Practice - TEACHING – LEARNING PROCESS 2. Goal

? To ensure the completion of syllabus according to the academic calendar of College

5. Evidence of Success

? All teachers have adopted modern pedagogic styles and ICT in

their classes.

6. Problems encountered and Resources required. This practice requires a monitoring system which can show the progress and gaps at each point of time. The institute ERP is serving the purpose but it needs upgradations as the time changes

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the institution is "To provide best technical intellectuals who will serve motherland in the development process as technocrats having eco-friendly attitude and aptitude."

SVCET has started several academic, co-curricular, and extracurricular programs to assist it in achieving this goal. AMC has been created within the institution to supervise the effective implementation of the program. The AMC is led by the Heads of Departments, the Principal, the Vice Principal, and the Institute Coordinators. In order to improve placement, the college's Training and Placement Cell hosts practice sessions for the employability tests AMCAT (Aspiring Minds Computer Adaptive Test) and QALR (Quantitative Aptitude and Logical Reasoning). Both the number of students placed and those who qualify for placement are continuously rising.

Students are encouraged to take competitive exams like as the GATE, GRE, MPSC/UPSC, TOEFL, CAT, and others. As a result, 20 students have passed these challenging exams. In order to instill principles for exceptional human beings, NSS and Prayas encourage students to participate in a variety of social activities. Students enthusiastically organize and participate in activities such as drug rehabilitation, organ donation awareness, traffic management drives, and tree planting. Pupils gladly participated in these events in great numbers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Since its inception, the Institute has experienced consistent growth, attributed to effective governance, inspiring leadership, and dynamic management. The institution is dedicated to providing a professional environment that nurtures ethical, socially responsible, and technologically adept engineers and professionals. Institutional Strategic Plans: The institute adopts participative management, actively involving faculty members in significant decision-making processes, which enhances institutional benefits and stakeholder satisfaction. Policies and strategies are formulated based on stakeholder input, prioritizing quality education. These objectives, combined with synchronized action plans, policies, and a conducive workplace culture, aim to achieve excellence. Key Initiatives: 1. Accreditations: o Securing NAAC Accreditation o Securing NBA Accreditation 2. Collaborations with Renowned Industries: o Student project opportunities o Internship and placement programs o Faculty training and partnerships 3. Innovation and Incubation: o Enhancing the existing innovation and incubation hub with advanced facilities. o Promoting research in critical areas and expanding the incubation center to meet the needs of young technocrats.